Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Essential Question & Common Core / Essential Standard(s) Covered:

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| There was not an essential question in this lesson plan. Although it was not listed first there were essential standards covered 2.TT.1 Use technology tools and skills to reinforce classroom concepts and activities. 2.TT.2 Use a variety of technology tools to gather data and information. Except the last standard that was 2.TT.1.2 was not typed out all the way on the designated lesson plan. |

2. Student Learning Objectives:

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| The Student will…. There were clear objectives listed on the lesson plan.  Students will be able to:   * Sort items by color. * Create a simple spreadsheet in which to enter data. * Create a bar graph using information entered into their spreadsheet. * Analyze and interpret data from a bar graph |

3. Materials Needed:

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| There were clear materials listed on the lesson plan.   * M&M’s- one snack-size bag per student. * Paper and crayons * Spreadsheet software such as Cruncher, Microsoft Works, or Apple Works. |

4. Pre-Assessment (Access Prior Knowledge): (Time: )

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| There was not a time listed for the pre-assessment. There was not really a pre-assessment at all the teacher just states in the lesson plan that students should have previous experience sorting and graphing. |

5. Teacher Input: (Time: )

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| There was not a teacher input or a time listed for it. You can make an assumption that the teacher putting that pets, brothers/sisters, ways of getting to school, and eye color being a few examples of information to graph is the teacher input but it is not listed as such. |

6. Guided Practice: (Time: )

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| The guided practice is somewhat intertwined with the independent practice although it is not listed as such on the lesson plan and there is not a time listed. But you have to make the assumption that the teacher is showing the students how to use the spreadsheet although it is not listed in the lesson plan as saying that the teacher is working with them. |

7. Independent Practice: (Time: )

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| The independent practice is intertwined with the guided practice. It is not listed on the lesson plan. There is also not a time listed on the lesson plan. |

8. Closure:

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| There is not a closure listed on the lesson plan. The teacher doesn’t end with what the lesson was for or any type of reflection. |

9. Formative Assessment: (ie.: graphic organizer, exit ticket, journal, quick write, class discussion, conference, think-pair-share)

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| There is a formative assessment in the lesson plan. The completed bar graphs that the teacher has a checklist of items or information that would show if they achieved the objective of being to demonstrate knowledge and skills in the use of computer and other technologies. And, the objective of using spreadsheet software in content areas to enter, display, and identify sources of data as a class. |

10. Differentiation Strategies:

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| There were not any differentiation strategies listed on this lesson plan. |
| * In the K-6 Designated Lesson Plan there are a few things missing according to this 10-step lesson plan template. * I didn’t like the format of the lesson plan because I always think that the objectives should be listed first and unfortunately it was listed last on this lesson plan. * The lesson plan was kind of confusing and didn’t list any time that was expected for each activity. * The teacher made a lot of assumptions the students would just already know how to make a bar graph. * I think for the 2nd grade they cannot remember everything so the teacher should have gone over again on how to make a bar graph or at least question the students in a pre-assessment to make sure they knew how to make one. * There was also not a reflection listed on this lesson plan. * I think that this would be a very difficult lesson plan to follow if you were not the teacher who made the lesson plan. * I think that the purpose of a lesson plan is to have everything listed that needs to be done or taught so that anyone would able to use that lesson plan and teach your class if you are not there and know exactly what to do. |